

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

Subject: **MAILING PACKAGE OF M.PHIL EPM-3707 “ADVANCED COURSE ON EDUCATIONAL PLANNING” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the M.Phil EPM-3707 “**Advanced Course on Educational Planning**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the M.Phil EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Dr. S. Manzoor Hussain Shah)
Course Coordinator

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WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

NOTE: Before attempting assignments, please read the following instructions:

1. All questions are compulsory.
2. All questions carry equal marks.
3. Response to each question should not be less than 2500 words failing which marks will deducted accordingly.
4. Please write in your own words. Avoid irrelevant information and render a critical analysis the questions asked for.
5. No marks will be given for reproduction from the text or from elsewhere.
6. Please write your assignment in legible handwriting. (Typed assignments are not accepted).
7. Please give source in case of quoting any material.
8. Use A-4 size of paper for writing assignment.
9. Please submit the assignment on or before the specified date.
10. Late assignment will not be accepted in any case.

Course: "Advanced Course on Educational Planning" (3707)

Level: M.Phil-EPM

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

(Units 1-5)

- Q.1 Critically review the contributions of different educational plans in the overall economic development of our country. Also suggest measures to make future educational planning more productive. (20)
- Q.2 Develop a PERT and CPM of the "National Literacy Campaign Project" of your district by following all necessary and important steps and stages. (20)
- Q.3 Compare and contrast realistically of following models of planning in the educational planning of our country. (20)
- Comprehensive Model
 - ESM Model

- Q.4 Keeping in view, various social political, economic and financial factors discuss their impact on the educational planning process of Pakistan. As a potential educational planner what measures would you suggest to address these factors? (20)
- Q.5 Highlight the importance and application of qualitative techniques in planning primary and secondary education in Pakistan. (20)

ASSIGNMENT No. 2

(Units 6-9)

Total Marks: 100

- Q.1 Critically analyze the structure and functioning of different wings of Planning Commission of Pakistan. What changes would you suggest to make the roles of these wings more effective? (20)
- Q.2 Highlight the provisions of different educational policies of Pakistan (from 1947 to 2009) with reference to teacher education, adult education and women education. (20)
- Q.3 Compare and contrast the management system of higher education of India, Indonesia, Bangladesh and Pakistan. Keeping in view the experiences of their three countries, what changes would you suggest to improve the management of Higher Education of Pakistan? (20)
- Q.4 As a potential educational planner do you think that all stages of planning are equally followed in planning higher education in Pakistan? Also state basic considerations in approving various educational plan of Pakistan. (20)
- Q.5 Critically review the social and economic development of our country during 7th, 8th, 9th and 10th five years plan. What suggestions would you propose to make the future plans more contributive? (20)